

# Beyond the fence line: a professional development pilot to inspire change

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### **Rural Health**

- Discipline of Rural Health—the interdisciplinary study of health and health care delivery in rural environments
- Well-recognised discipline delivered Rural Clinical Schools, University Departments, Schools of Rural Health
- Supported with numerous academic journals
- Within rural populations, farm men, women, agricultural workers also live and work



### **Agriculture and Farmers**

- Predominately family owned and operated<sup>6</sup>
- Responsible for 61% of Australia's land mass<sup>6</sup>
- Contribute \$43.1billion (farm gate) to Australian economy<sup>6</sup>
- Remains one of the most dangerous industries in Australia<sup>7</sup>
- Compounding injury rates are poor physical and mental health indicators
- Oldest workforce in Australia<sup>8</sup>



### Flow on effect of poor farmer health<sup>9</sup>

### FARMER HEALTH

### Injury Illness Disability

#### **Farmer impact**

- > loss of income
- > pain and suffering
- > health cost



### **Family impact**

- > carers role
- increased farm work for partners and children

### Farm impact

> loss of key labour
> animal welfare risk
> OH&S risk



- > loss to committees
- Ioss to industry
- reduced capacity



### Health issues of agricultural populations

- Accidents
- Farm acquired illnesses
  - Zoonoses
- Skin complaints
- Musculoskeletal disorders
- Chemical/pesticide exposures
- Medical emergencies

- Depression and suicide
- Stress and anxiety
- Domestic violence
- Drug and alcohol abuse
- Respiratory diseases
- Cardiovascular disease
- Cancers some
- Diabetes
- Hearing loss
   Compounded by reduced access to health services and cultural barriers



# Agricultural Health and Medicine Education

- Few formal programs globally focus on Agricultural Health and Medicine (AH&M).
- Specialty postgraduate unit developed in 2010.
- Curriculum designed to enable <u>health care providers</u> to deal more efficaciously with particular conditions which farmers, as distinct from other rural people, present.
- Support <u>agricultural professionals</u> (agronomists, agricultural extension officers, veterinary surgeons) to play a role in preventing occupational illness and injury through increased health literacy.



# Beyond the fence line: Linking policy with communities

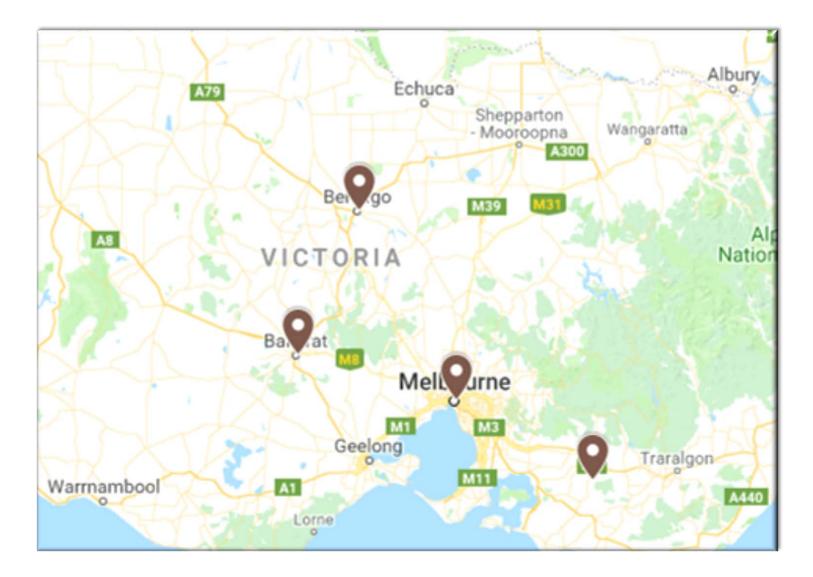
- Rural policy is often developed in isolation of the target communities
- Urban and rural policy are not always interchangeable
- The system needs recognition
- Multi department approach
  - Department of Health and Human Services (DHHS)
  - Department of Jobs, Transport and Resources (DEDJTR)



# Building on partnerships

- 1-2 day course developed in consultation between NCFH, DHHS and DEDJTR
- Delivered across 4 Victorian locations
  - Melbourne (CBD)
  - Bendigo
  - Ballarat
  - Ellinbank
- Worksafe, Lifeline & South Gippsland Shire Council also invited







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# Program Design

- Modified Post-Graduate level training
- Specifically designed to accommodate staff schedules
- Regional program 1.5 days
- Metropolitan program 1 day
- 3 key topic areas
  - Setting the scene
  - Risks in Agricultural Settings
  - Rural Health Risk factors and mental health
- Farm tour in regional areas Day 2













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### **Program Evaluation**

- Sessions evaluated using a Likert scale (1-7)
- Sessions achieved mean scores 5.9-6
- 98% of respondents would recommend the workshop to their friends/family

Session	Overall mean score	Mean range
Setting the Scene	6.0	5.07 - 6.40
Risks in Agricultural Settings	5.9	5.14 - 6.16
Rural Health	6.0	5.24 - 6.27
Farm Tour	6.0	5.32 - 6.44

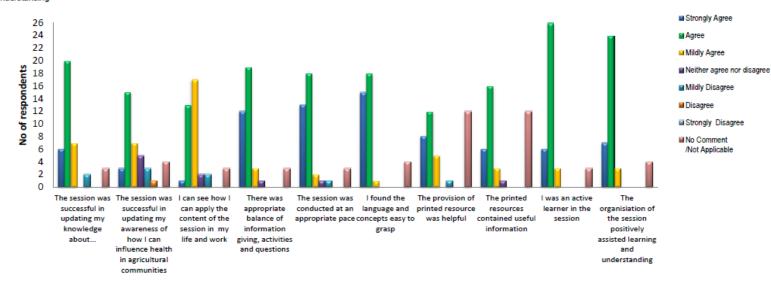




Beyond the Fenceline - Health, Wellbeing and Safety of Farming Communites Bendigo, Melbourne, Ellinbank and Ballarat 2017 Summary

#### FARM TOUR

Participant Numbers: 44 *Melbourne group did not attend the farm tour Evaluations Completed: 38	Strongly Agree	Agree	Mildly Agree	Neither agree nor disagree	Mildly Disagree	Disagree	Strongly Disagree	No Comment /Not Applicable	Mean Score
The session was successful in updating my knowledge about	6	20	7	0	2	0	0	3	5.92
The session was successful in updating my awareness of how I can influence health in agricultural communities	3	15	7	5	3	1	0	4	5.32
I can see how I can apply the content of the session in $% \left( {{\mathbf{F}}_{\mathbf{r}}} \right)$ may life and work	1	13	17	2	2	0	0	3	5.48
There was appropriate balance of information giving, activities and questions	12	19	3	1	0	0	0	3	6.30
The session was conducted at an appropriate pace	13	18	2	1	1	0	0	3	6.18
I found the language and concepts easy to grasp	15	18	1	0	0	0	0	4	6.44
The provision of printed resource was helpful	8	12	5	0	1	0	0	12	6.15
The printed resources contained useful information	6	16	3	1	0	0	0	12	6.17
I was an active learner in the session	6	26	3	0	0	0	0	3	5.94
The organisiation of the session positively assisted learning and understanding	7	24	3	0	0	0	0	4	6.11



Compiled by Tracey Hatherell - 22/11/2017



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Overall

Session

Mean

6.0

out of 7.0

# **Key Outcomes**

- 1. 98% of participants would recommend the training
- 2. Rural and regional policy development requires contextual understanding of rural populations
- 3. Pilot demonstrates a repeatable and adaptable education program that has increased the understanding of the cultural context of health, wellbeing and safety in farming communities.



### Thank you to our partners



Economic Development, Jobs, Transport and Resources



Health and Human Services





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### Thank you

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